

Partners



Eurospeak Language Schools Ltd (UK), is a private English language school, accredited by the British Council, Independent Schools Inspectorate (ISI) and are a UKVI licensed Tier 2 General and Tier 4 General of the points-based system. Established in 1991, Eurospeak Language School is an accredited Cambridge English exam centre and a Trinity College London teacher training centre, offering a variety of language and vocational training courses. We have two locations: Reading, Berkshire and Southampton, Hampshire.



Macdac Engineering Consultancy Bureau LTD – MECB (Malta), is a Malta-based Excellence Consulting Bureau, dedicated to driving excellence & innovation support through the provision of relevant, multidisciplinary, high-quality technical consulting services, research and training services and EU project partnering services. MECB has direct experience of participating in a range of EU projects & tenders including LLP Grundtvig, Leonardo da Vinci, Erasmus+, FP6/7, EEA and KA2.Erasmus+, FP6/7, EEA and KA2.



Universidade Lusófona de Humanidades e Tecnologias (Portugal) managed by COFAC, was recognized by the Ministry of Science, Technology and Higher Education in 1998, and is the largest private university in Portugal, integrating 10 HEI in Portugal, Brazil, Cape Verde, Mozambique and Guinea- Bissau. It has a student body of more than 10.000 students and 1500 teachers and it is structured around 9 Schools that constitute the main institutional unit and offer 44 undergraduate degrees, 45 master's degrees, 11 PhD programs and 42 post-graduation courses. Besides this, the university offers a large number of vocational and continuous training courses accordingly with the life-learning development paradigm. The university has a large experience in research and project management of European and international projects.



TEAM4Excellence (Romania), is an NGO founded in 2017. T4E is managed by a single tier board, chaired by a President and headquartered in the city of Constanta, South-East Romania. T4E involves 15+ young people and adults, including managers, technicians, admin staff, teachers, youth workers, trainers and researchers. We have embedded our values into the organisational culture and structure by adhering to the principles of UN Global Compact and the ILO Declaration on Fundamental Principles and Rights at Work.



CSI – Center for Social Innovation (Cyprus), is a Research and Development organization which focuses on fostering social innovation that can bring about a positive change to local, national, regional and global contexts. CSI belief is that the four pillars of Social Interaction, Education, Development and Economic Rationalization coupled with fundamentally sound and sustainable solutions as well as disruption to streamlined solutions to systemic social problems can lead to creative solutions that impact significant change to the social fabric of every society.



Babel Idioma y Cultura S.L. (Spain), was born in 1999 as a small private language school. Since then, the school has grown into a well-known and highly respected language training institution in Spain with currently 3 centres. We provide language training in English, Spanish, German, French and Italian to students of all ages. Our youngest students are only a few months old, and our oldest students have by far passed the age of retirement. We also provide in-company training to the local business community as well as Skype classes.

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PESE
Professional English Skills
For Employability Across EU

Project Framework

Unemployment in the EU remains a serious issue to tackle and this project highlights the development of language skills and how that can help in reducing unemployment, a notion shared by the EC: "Foreign language proficiency is one of the main determinants of learning and professional mobility, as well as of domestic and international employability" (European Commission 2012)

The ability to effectively communicate at work is one of the 21st Century Skills demanded by employees. Feeling confident and competent in a foreign language plays a vital role in enhancing employability and mobility. The English language is so widely used in the EU and around the world in general that gaining some mastery of it provides the user with clear employment advantages. There are some studies that suggest that the probability of being employed when a candidate has appropriate English skills in some cases increases by up to 12%. In a 2016 survey on foreign language skills Eurostat reports that 'It was common to find that employed persons had the highest level of foreign language proficiency when compared with the shares recorded among unemployed and inactive persons of the same age.'



In other words, the unemployed have no access to this education. For the unemployed student seeking presentation skills for university, for the charity organiser attending meetings in Brussels, for the Erasmus + participant negotiating with partner organisations, for the mediator engaged in peace talks all these professional English skills would be invaluable. As well as set functional phrases and idioms, there are the soft skills – rapport-building, summarising, back-channelling and body language – that enable success in these activities. For presentations alone there are numerous to make them impactful with signposting, hooks and an understanding of word and sentence stress.

Objectives



The project builds on the good work laid down by previous projects aimed at boosting employability for EU citizens like many others that are attempting to tackle the EU skills shortage with innovative ideas. The project will start research the labour market in partner countries and establish the type of English skills employers currently require from their employees.

The objectives are:

- Make high quality professional English training available for specifically unemployed citizens across Europe.
- Produce a sensible ready-to-go framework for a curriculum for professional English that can be impact on Language teachers and trainers.
- Upskill unemployed citizens with professional English skills that are actually required by employers.

Intellectual Outputs



- Handbook on current professional English requirements for partner countries.
- Framework for a curriculum for professional English for employability.
- e-course for professional English for employability.

These intellectual outputs are all linked by necessity. The result of the research produced in the handbook will inform the development of the framework for a curriculum which in turn will influence the contents in the e-course.

The expectation is that on completion of the project, members of the direct target group (unemployed learners) involved in piloting and those reached through a widespread dissemination strategy will increase their professional English skills and thus boost their employability.

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